

## Spartanburg 5

**ABSOLUTE RATING:** Good  
**IMPROVEMENT RATING:** Average



### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

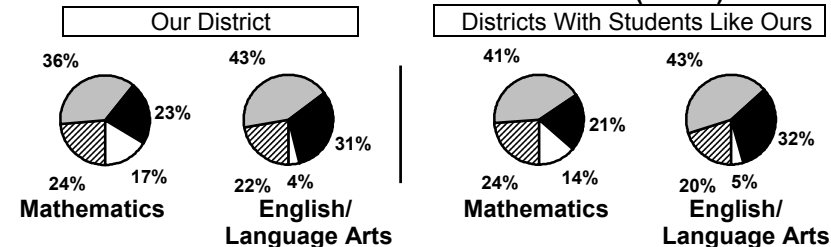
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



**Advanced**
 **Proficient**
 **Basic**
 **Below Basic**

### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	306	94.8%	259	18.9%	2,706	77.8%	76.3%
Students with disabilities other than speech	4	I/S	28	0.0%	440	40.5%	43.2%
Students without disabilities	301	95.0%	231	21.2%	2,258	85.3%	83.0%
<b>Gender</b>							
Male	145	93.1%	126	15.1%	1,398	74.1%	75.0%
Female	160	96.3%	133	22.6%	1,308	81.7%	77.6%
<b>Ethnic Group</b>							
African American	53	86.8%	52	15.4%	615	63.1%	57.2%
Hispanic	2	I/S	2	I/S	65	69.2%	70.8%
White	247	96.4%	203	19.7%	1,981	82.7%	82.4%
Other	3	I/S	2	I/S	45	73.3%	73.3%
<b>Lunch Status</b>							
Free/reduced-price lunch	45	95.6%	52	11.5%	1,095	65.3%	62.6%
Pay for lunch	260	94.6%	207	20.8%	1,594	87.0%	86.2%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Spartanburg 5

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	77.5%	65.1%	71.1%
Passed 2 subtests	12.6%	17.6%	18.7%
Passed 1 subtest	6.8%	10.6%	7.2%
Passed no subtest	3.1%	6.7%	3.0%
<b>Districts with students like ours</b>			
Passed all 3 subtests	74.1%	74.0%	73.1%
Passed 2 subtests	14.9%	15.4%	15.6%
Passed 1 subtest	7.3%	7.1%	7.4%
Passed no subtest	3.7%	3.6%	3.8%

### LIFE scholarships at four-year institutions\*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	18.9	18.9
Districts Like Ours	24.7	25.5

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	472	514	485	523	957	1037	19.3	19.4	20.1	19.4	20.2	19.7	19.7	19.5	20.0	19.7
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$7,245	Up 11.9%	\$6,385	\$7,072
• Prime instructional time	90.2%	Up from 89.6%	90.3%	89.9%
• Student-teacher ratio	17.1 to 1	Down from 20.2 to 1	21.9 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.2%	Down from 0.5%	0.0%	0.4%
<b>STUDENTS (n=5,779)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	11.3%	N/A	10.2%	9.3%
Exam Success Rate	69.6%	N/A	62.1%	52.7%
• Attendance Rate	96.3%	Up from 96.2%	96.1%	96.0%
• Taking PACT (ELA) off grade level	4.5%	Up from 2.7%	7.1%	7.1%
• Taking PACT (Math) off grade level	4.3%	Up from 2.7%	4.3%	5.6%
• Retention rate	2.7%	Up from 2.5%	4.0%	5.6%
<b>TEACHERS (n=423)</b>				
• Professional development days per teacher	5.0 Days	Down from 10.3 Days	5.0 Days	5.0 Days
• Attendance rate	94.7%	Down from 95.3%	95.5%	95.0%
• Advanced Degrees	54.8%	Down from 56.5%	52.3%	46.6%
• Continuing contracts	82.7%	Down from 86.5%	84.3%	83.1%
• Out-of-field permits	0.9%	Down from 1.5%	1.4%	2.0%
• Teachers returning from the previous year	88.1%	Down from 88.5%	90.6%	88.6%
• Average salary	\$40,956	Up 2.6%	\$40,826	\$39,023

### DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	3.0%	Down from 4.3%	2.2%	3.1%
• Percentage spent on teacher salaries	55.4%	No change	55.4%	53.7%
• Superintendent's years in the district	4.0	Up from 3.0	11.0	3.0
• Parent conferences	99.0%	Up from 90.0%	96.2%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	8	Up from 7	9	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	2.0%	Down from 2.9%	7.1%	6.6%
• Attendance rate of district office staff	96.8%	N/R	97.1%	96.8%
• Average administrative salary	\$69,931	Up 4.2%	\$69,931	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	122	N/A	109	129
• Number of completions in adult education GED or diploma programs	43	N/A	37	37
• Suspensions and expulsions	0.5%	N/A	0.9%	1.5%
• Percent eligible for state gifted and talented programs	14.3%	Down from 16.8%	14.9%	10.6%
• Percentage with disabilities other than speech	11.5%	Down from 12.2%	11.4%	10.7%

Spartanburg 5 School District  
100 North Danzler Road  
Duncan, SC 29334



**Grades** K-12

**Enrollment:** 5,779 Students

**Superintendent** Sidney Lawson Crumpton 864-949-2350

**Board Chair** Neil F. Wyss 864-439-6559

## THE STATE OF SOUTH CAROLINA

**Annual District  
Report Card**

**2002**

### DISTRICT SUPERINTENDENT'S REPORT

The seven independent school districts of Spartanburg County have long been leaders in public education. The superintendents and boards of the seven districts share a unified vision to provide the optimum educational experiences for the young people of Spartanburg County. Excellence is achieved annually in numerous academic, athletic, vocational, and artistic pursuits.

District Five Schools of Spartanburg County is home to eight highly successful, award-winning schools. Located in the center of a vibrant, rapidly growing international business community, we serve 5800 students with a staff of approximately 700. Our mission is to offer opportunities and cultivate excellence in many areas of education.

We believe that the practice of measuring student achievement is vital to the fulfillment of our educational mission. We also believe that there are factors and criteria other than test scores that must be present for a school to be considered successful. The report card that you are reading presents our PACT results as a key indicator of our success or failure. The PACT is important. It does not, however, represent the sole measure of accomplishment for a school or district.

There are many factors that must be combined in order for a school district to provide quality service to its customers. Among other things, a district must have a quality staff, adequate facilities, superior academic programs, dedicated leadership, adequate resources, and the support of community members. We attempt to balance these factors with the state-mandated standards and testing every day. It is this balance that creates the excellent schools that we have in District Five.

As we look to the future we are focused on growth and improvement. Our district population increases show no signs of slowing. We pledge to offer the students of District Five a world-class education in a safe, inviting, and friendly environment. Our children simply deserve the best.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)